

**INTERPRETERS FOR HEARING-IMPAIRED
PARENTS**

The Board of Education recognizes that those district parents with hearing impairments which prevent a meaningful participation in their child's educational program must be afforded an opportunity equal to that afforded other parents to participate in meetings or activities pertaining to the academic and/or disciplinary aspects of their child's education. Accordingly, and pursuant to law, the school district will provide, at no charge to parents or persons in parental relation, an interpreter for hearing-impaired parents or persons in parental relation for school-initiated academic and/or disciplinary meetings or activities including, but not limited to:

- Parent-teacher conferences
- Child study or building level team meetings
- Planning meetings with school counselors regarding educational progress and career planning
- Suspension hearings or other conference with school officials relating to disciplinary actions
- Any meetings relating to the provision of special educational services

For purposes of this policy, "Hearing Impaired" shall include any hearing impairment, whether permanent or fluctuating, the result of which prevents a meaningful participation in school district meetings and activities.

For purposes of this policy, a school district meeting is any meeting or activity which is conducted by the Board or the District which may be attended by a parent or person in parental relation.

The school district will provide an interpreter for the hearing-impaired parent if a written request for the service has been submitted to and received by the district within 48 hours prior to the scheduled meeting or activity. If an interpreter is unavailable, the district will then make other reasonable accommodations which are satisfactory to the parents (e.g., notetaker, transcript, decoder, or telecommunication device for the deaf). These services will be made available by the district at no cost to the parents.

The Board directs the Superintendent of Schools to maintain a list of available interpreters and to develop procedures to notify parents of the availability of interpreter services, the time limitation for requesting these services, and of the requirement to make other reasonable accommodations satisfactory to the parents should an interpreter not be available.

Hearing-impaired parents are requested to submit the attached form to request accommodation of their disability.

Ref: Americans with Disabilities Act of 1990, 42 USC §§12131-12134
Rehabilitation Act of 1973, 29 USC §794
Education Law §3230 8 NYCRR §100.2(aa)
Rothschild v. Grottenthaler, 907 F.2d 286 (2d Cir. 1990)

Adopted August 19, 1993; Amended August 20, 1998; Amended July 29, 2013 pursuant to Resolution No. 2013-14: 78.

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Accommodation Request

Parents in need of interpreter services are asked to complete this form:

TO: Superintendent of Schools Rochester City School District

FROM: _____
Name

Address

Please identify the type of interpreter needed:

- Interpreter for the Hearing Impaired: () American Sign; () English

In the event an interpreter is not available, please identify the type of alternative service preferred:

- Written Communication

- Transcripts

- Decoder

- Telecommunication Device for the Deaf (TDD)

_____- Other (please specify)

INTERPRETERS FOR HEARING-IMPAIRED PARENTS EXHIBIT

Response to requests for accommodation

FROM: Superintendent of Schools
Rochester City School District

TO: _____
Name

Address

The Rochester City School District hereby:

_____ grants your request for accommodation of a hearing disability in
accordance with Board Policy 1920;

_____ denies your request for accommodation of a hearing disability for the
following reason:

Note: Exhibit added a*d